

# Pre-k peek

APR. 21ST - MAY 2ND

## WRITING, FINE MOTOR, AND ART

OUR LETTER OF THE WEEK UNIT IS COMING TO A CLOSE SOON. IN THE FINAL TWO MONTHS OF SCHOOL, WE WILL REVIEW LETTERS, RHYMING, SEQUENCING THROUGH STORIES, AND SIGHT WORDS. WE WILL ALSO FOCUS ON IMPROVING SENTENCE SPACING AS WE MOVE AWAY FROM HIGHLIGHTER TRACING.

THE LETTERS OF THE WEEK FOR THE NEXT TWO WEEKS ARE X AND Y. STUDENTS WILL FOCUS ON WRITING BOTH THE UPPERCASE AND LOWERCASE VERSIONS OF THESE LETTERS, AS WELL AS LEARNING THEIR SOUNDS. EACH WEEK, STUDENTS ARE INVITED TO EXPLORE OUR LETTER CENTER, WHICH IS FILLED WITH FUN, HANDS-ON ACTIVITIES LIKE PLAYDOUGH, LCD TABLETS, SAND, DRY-ERASE BOARDS, AND STICKERS TO HELP REINFORCE LETTER LEARNING. ADDITIONALLY, WE'LL HAVE OUR LETTER OF THE WEEK SHOW AND TELL, WHERE STUDENTS CAN PRACTICE PUBLIC SPEAKING IN AN ENGAGING AND ENJOYABLE WAY!

WE WILL EXPLORE PRIMARY AND SECONDARY COLORS AND ENGAGE IN VARIOUS ACTIVITIES THAT DEMONSTRATE HOW PRIMARY COLORS CAN BE COMBINED TO CREATE OTHER COLORS.

## MATH, SCIENCE, SOCIAL STUDIES

IN THE COMING WEEKS, WE WILL DIVE INTO THE PLANT CYCLE! OUR HANDS-ON LEARNING EXPERIENCE WILL INVOLVE PLANTING GRASS SEEDS IN CLEAR CUPS WITH SOIL, GIVING US A VIEW OF THE GROWING PROCESS. AS THE SEEDS SPROUT, WE'LL BE ABLE TO OBSERVE THE ROOTS DEVELOPING AND TRACK THEIR GROWTH OVER TIME. THROUGHOUT THIS PROJECT, WE'LL BE MAKING PREDICTIONS ABOUT WHAT WILL HAPPEN DURING THE PROCESS, ESTIMATING HOW LONG IT WILL TAKE, AND DISCUSSING THE ESSENTIAL ELEMENTS PLANTS NEED TO GROW.

FOR THE REST OF THE MONTH, WE WILL CONTINUE REVIEWING SUBTRACTION WHILE HELPING STUDENTS UNDERSTAND THAT A PLUS SIGN MEANS ADDITION AND A MINUS SIGN MEANS SUBTRACTION OR TAKING AWAY. WE WILL ALSO REVISIT NUMBER SEQUENCES AND PRACTICE COUNTING ON FROM A GIVEN NUMBER. NOW THAT STUDENTS HAVE LEARNED BOTH SKILLS, WE WILL FOCUS ON RECOGNITION AND HELP THEM DISTINGUISH WHICH MATH SKILL TO USE IN DIFFERENT SITUATIONS. WE WILL ALSO CONTINUE OUR UNIT ON TEEN NUMBERS, FOCUSING ON 17 AND 18.

WE WILL BE EXPLORING THE TOPIC OF FAMILY TRADITIONS IN OUR CLASSROOM! WE WILL BE DISCUSSING HOW DIFFERENT FAMILIES CELEBRATE VARIOUS HOLIDAYS AND TRADITIONS, AND HOW THESE CELEBRATIONS CAN LOOK DIFFERENT DEPENDING ON WHERE WE LIVE OR WHAT OUR FAMILY VALUES. WE WILL ALSO TALK ABOUT SPECIAL SPRING TRADITIONS LIKE SPRING CLEANING, ENJOYING MORE OUTDOOR ACTIVITIES, AND CELEBRATING THE ARRIVAL OF WARMER WEATHER.

## AT HOME LEARNING TIPS

IN OUR CLASSROOM, WE'VE BEEN HAVING A LOT OF FUN PLAYING GAMES! WE'VE BEEN TEACHING THE CHILDREN THAT GAMES ARE NOT ABOUT WINNING OR LOSING, BUT ABOUT ENJOYING THE TIME WE SPEND TOGETHER. OUR GOAL IS TO HELP CHILDREN EXPRESS THEMSELVES CONFIDENTLY WITHOUT FEELING UPSET OVER THE OUTCOME. WE'RE FOCUSING ON GETTING THEM "KINDER READY" BY BUILDING RESILIENCE AND JOY IN PLAY. WE WOULD LOVE FOR THIS SAME MESSAGE TO BE SHARED AT HOME. GAMES ARE A CHANCE TO HAVE FUN WITH THE PEOPLE WE CARE ABOUT, AND IT'S OKAY IF WE DON'T ALWAYS WIN!

## SPECIAL EVENTS

MYSTERY READER (ALL MONTH)  
EARTH DAY (21ST)

## VOCAB

SPRING, FLOWER, RAIN, SUN, BLOOM, TREE, GRASS, BUTTERFLY, BIRD, BUG, WORM, RAINBOW, SEED, PETAL, GARDEN, APRIL, MAY, CATERPILLAR, NEST, CLOUD, WARM, SPROUT, PUDDLE, LEAF, SOIL, WATER, SUN, RICH.