

# Miss. Mini's



# **SUBJECTS**

### THIS MONTH'S FOCUS:

- Continuation of new practical life, pretend centers and sensory bins
- Letter Uu, Vv and Ww
- Letter centers(tracing, forming, identifying, sensory play)
- Learning about plant life cycles and how to grow different plants
- Exploring ocean themes, animals and ecosystems
- Learning about ocean life and additional life cycles.

# SPECIAL EVENTS

4/22: Earth Day

April is Mystery Reader Month

Vocabulary words: Spring, equinox, flower, bloom, bulb, seeds, seedling, plant, soil, roots, rainbow, nutrients, photosynthesis, ocean, ecosystem, fish, school, dolphin, tortoise, jellyfish, whale, shark, coral reef, hatchling, tadpole, frog

Letter of the Week: We will be reviewing Uu, Vv and Ww

Color: Review of all our colors and introducing

pastels, lavendar and sky blue

**Shape:** Review of all the shapes with a focus

on common regular polygons (squares, pentagon, hexagons, octagons) as well as how to form them (sides, angles, points, etc.)

Art: We will continue with our sensory exploration of different mediums to make different seasonal crafts

Math: We are continuing with multiple means of representation of numbers, working on number bonds, as well as introducing concepts of even and odd and talking about place values to help with our adding and subtracting.

Science: We will be exploring many life cycles through our hands-on gardening unit as well as exploring the ocean and the animals within it. We are focusing on plant life cycles, frog life cycle, and butterflies as we observe our own live caterpillars!

Writing/ Literacy: We are moving into finding and identifying more sight words within text as well as beginning the process of segmenting short words, with an emphasis on beginning sounds. We will be reviewing rhyming to help with isolation and phoneme manipulation.

Centers: Various activities designed to help strengthen fine motor skills such as pincer and tripod grips, finger dexterity, and in hand manipulation. Includes sensory bins, practical life center which is designed to help student with there transferring, dry pouring, opening and closing, and additional skills, puzzle making, building with magnets and blocks and more.

Additionally, continuing the letter of the week center which is a multisensory experience tracing, forming, identifying and matching the letter of the week.

## UNITS OF STUDY

Circle Time: Moving more into the cycles of time (hours, weeks, months, etc.) and having students run Circle Time more independently as their confidence grows which allows them practice with public speaking and being attentive and respectful while others are speaking. We are also continuing practice of our graduation songs.

**Spanish:** Learning 1-20 and the days of the week, month, weather words and introducing colors and feelings in Spanish. Also working on common greetings such as hello, good morning, how are you? and my name is....

**ASL:** Continuing to learn weather signs and all the letter for the days as well as the letter of the week, emotion words as well as ASL for one of our graduation songs. **Life Skills:** We will be learning about plant life cycles and experiencing them for ourselves as we plant and grow a variety of different types of plants. We will learn how to tend to our class garden and make observations

each week about the changes we see.