MARCH 31ST - APRIL 18TH





SUBJECTS

THIS MONTH'S FOCUS:

Introduction to new practical life, pretend centers and sensory bins

Letter Ss and Tt

Letter centers(tracing, forming, identifying, sensory play)

Learning about plant life cycles and how to grow different plants

 Welcoming spring with fun, sensory crafts

Focusing on different community helpers

SPECIAL EVENTS

3/31: Eid al-Fitr (School is open) 4/14-4/18: Spring Break April is Mystery Reader Month Vocabulary words: Spring, equinox, flower, bloom, bulb, soods, soodling, plant, soil, roo

bloom, bulb, seeds, seedling, plant, soil, roots, rainbow, nutrients, photosynthesis **Letter of the Week:** We will be reviewing Ss and Tt

Color: Review of all our colors and introducing pastels, lavendar and sky blue **Shape:** Review of all the shapes with a focus

on common regular polygons (squares, pentagon, hexagons, octagons) as well as how to form them (sides, angles, points, etc.)

Art: We will continue with our sensory exploration of different mediums to make different seasonal crafts

Math: We are continuing with multiple means of representation of number by adding tallies as well as numerical representation, words and ten frames We will also be continuing adding and subtracting.

Science : We will be exploring light and discussing the visible light spectrum which creates a rainbow. We will also be working with the concept of color mixing

Writing/ Literacy: We are moving into finding and identifying more sight words within text as well as beginning the process of segmenting short words, with an emphasis on beginning sounds. We will be reviewing rhyming to help with isolation and phoneme manipulation.

Centers: Various activities designed to help strengthen fine motor skills such as pincer and tripod grips, finger dexterity, and in hand manipulation. Includes sensory bins, practical life center which is designed to help student with there transferring, dry pouring, opening and closing, and additional skills, puzzle making, building with magnets and blocks and more.

Additionally, continuing the letter of the week center which is a multisensory experience tracing, forming, identifying and matching the letter of the week.

UNITS OF STUDY

Circle Time: Moving more into the cycles of time (hours, weeks, months, etc.) and having students run Circle Time more independently as their confidence grows which allows them practice with public speaking and being attentive and respectful while others are speaking. We are also continuing practice of our graduation songs.

Spanish: Learning 1-20 and the days of the week, month, weather words and introducing colors and feelings in Spanish. Also working on common greetings such as hello, good morning, how are you? and my name is....

ASL: Continuing to learn weather signs and all the letter for the days as well as the letter of the week, emotion words as well as ASL for one of our graduation songs. **Life Skills:** We will be learning about plant life cycles and experiencing them for ourselves as we plant and grow a variety of different types of plants. We will learn how to tend to our class garden and make observations each week about the changes we see.