



Mar. 3RD - 14TH

# WRITING, FINE MOTOR, AND ART

AFTER ASSESSING THE STUDENTS FOR THE MID-YEAR PROGRESS REPORT, I NOTICED THAT SOME STUDENTS ARE STILL STRUGGLING WITH RECOGNIZING AND RECALLING CERTAIN LETTERS. TO SUPPORT THEIR CONTINUED GROWTH, ANY EXTRA HELP AT HOME WOULD BE GREATLY APPRECIATED! IT'S ALWAYS A GOOD IDEA TO REFRESH THEIR MEMORY, AS WE ARE CONSTANTLY REVISITING LETTERS IN OUR CLASSROOM.

THE LETTERS OF THE WEEK FOR THE NEXT TWO WEEKS ARE R AND S. STUDENTS WILL FOCUS ON WRITING BOTH THE UPPERCASE AND LOWERCASE VERSIONS OF THESE LETTERS, AS WELL AS LEARNING THEIR SOUNDS. EACH WEEK, STUDENTS ARE INVITED TO EXPLORE OUR LETTER CENTER, WHICH IS FILLED WITH FUN, HANDS-ON ACTIVITIES LIKE PLAYDOUGH, LCD TABLETS, SAND, DRY-ERASE BOARDS, AND STICKERS TO HELP REINFORCE LETTER LEARNING. ADDITIONALLY, WE'LL HAVE OUR LETTER OF THE WEEK SHOW AND TELL, WHERE STUDENTS CAN PRACTICE PUBLIC SPEAKING IN AN ENGAGING AND ENJOYABLE WAY!

STUDENTS WILL BE COMPLETING THEIR USUAL LETTER CRAFTS ALONGSIDE A TAKE-HOME PROJECT ABOUT THEIR FAVORITE BOOK!

### AT HOME LEARNING TIPS

PLEASE TAKE SOME TIME TO TALK WITH YOUR CHILDREN ABOUT

CLASSROOM RULES AND THE EXPECTATIONS FOR THEIR BEHAVIOR AT

SCHOOL. AFTER A LONG BREAK, IT'S IMPORTANT TO REVIEW THESE

GUIDELINES, ESPECIALLY WITH ANOTHER BREAK COMING UP IN

FEBRUARY.

EXPOSE YOUR CHILDREN TO NUMBERS AS MUCH AS POSSIBLE! REMIND THEM THAT NUMBERS CAN BE SHOWN IN DIFFERENT WAYS: TALLY MARKS, PICTURES, OUR FINGERS ETC.

## MATH, SCIENCE, SOCIAL STUDIES

CAREER WEEK IS JUST AROUND THE CORNER! WE INVITE ANY PARENTS WHO ARE WILLING TO COME IN AND SHARE A LITTLE ABOUT THEIR PROFESSION. AT THE END OF THE WEEK, STUDENTS WILL HAVE THE OPPORTUNITY TO DRESS UP AS SOMETHING THEY'D LIKE TO BE WHEN THEY GROW UP. THIS WILL BE THEIR OWN VERSION OF CAREER DAY. IT WOULD BE GREAT IF THEY COULD LEARN ONE INTERESTING FACT ABOUT THEIR CHOSEN PROFESSION TO SHARE WITH THE CLASS TOO! WE LOOK FORWARD TO HEARING FROM YOU!

WE HAVE BEEN WORKING ON NUMBER RECOGNITION AND NUMBER SENSE EVERY DAY. STUDENTS ARE WRITING THEIR NUMBERS CONSTANTLY AND MAKING GREAT PROGRESS. THEY ARE ALSO DISCOVERING WAYS THAT HELP THEM SOLVE AN EQUATION. WE WILL CONTINUE WORKING ON ADDING NUMBERS BUT OUR MAIN FOCUS RIGHT NOW IS INTRODUCING TEEN NUMBERS (11-20). FOR THE NEXT TWO WEEKS, STUDENTS WILL BE LEARNING NUMBERS 12 & 13. WE ARE TEACHING THEM AS (10+2=12), IN THE SENSE THAT #10 IS IN EVERY TEEN NUMBER.

THE CHILDREN WILL EXPLORE ST. PATRICK'S DAY AND THE TRADITIONS
SURROUNDING IT, WITH SURPRISE VISITS FROM A MISCHIEVOUS LEPRECHAUN
(JUST LIKE THE GINGERBREAD WOMAN'S VISIT!). THEY WILL ALSO TAKE PART
IN DR. SEUSS WEEK, WHICH WILL BE PACKED WITH LOTS OF FUN ACTIVITIES
AND ENGAGING BOOKS. IT IS ALSO NATIONAL NUTRITION MONTH. STUDENTS
WILL BE LEARNING ABOUT HEALTHY FOODS AND A HEALTHY LIFESTYLE.

#### SPECIAL EVENTS

MARCH 3RD: DR. SEUSS WEEK

NATIONAL NUTRITION MONTH

MARCH 10TH: CAREER WEEK

MARCH 17TH: ST. PATRICK'S DAY

MARCH 20TH: 1ST DAY OF SPRING

### VOCAB

PROTEIN, DAIRY, CARBOHYDRATES, HEALTHY, UNHEALTHY, VEGETABLES, DESSERT, GRAINS, FRUIT, LEPRECHAUN, RAINBOW, SHAMROCK, GOLD, POT, ST. PATRICK'S DAY, KITE, UMBRELLA, RAIN, SPRING, FLOWER, CLOVER, HORSESHOE, BASKETBALL, GARDENING, DR. SEUSS, RHYMES