




The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



MRS. TERESA'S UPK CLASS January 2nd - 17th

THIS MONTH'S UNIT 1

- Introduction to Winter Season and Winter Elements.
- Introduction to Hibernation and Migration
- Continuing Students' Name Recognition & Name Spelling
- Continuation of Sight Words
- Continuation of Left to Right Progression Reading
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



SPECIAL EVENTS

- **HAPPY NEW YEAR!!!**
- **1/3:** New Year's Dance Party
- **1/15:** Martin Luther King Jr. Day- School Closed

- **ART:** Winter related crafts
- **SPANISH:** Reviewing "Feliz Año Nuevo" (Happy New Year) "Invierno" (Winter), "frio" (cold), "hielo" (ice) and "nieve" (snow). Days of the week "Domingo" (Sunday), "Lunes" (Monday), "Martes" (Tuesday), "Miercoles" (Wednesday), "Jueves" (Thursday), "Viernes" (Friday) and "Sabado" (Saturday), numbers "uno" (one), "dos" (two), "tres" (three), "cuatro" (four), "cinco" (five), colors "rojo" (red), "verde" (green), "azul" (blue), "amarillo" (yellow), "morado" (purple), "café" (brown) and "negro" (black)
- **VOCABULARY WORDS:** Winter, January, cold, snow, snowflake, snowman, snow angel, icicle, ice, iceberg, coat, jacket, sweater, hat, gloves, mittens, scarf, sled, ice skate, ski, polar bear, penguin
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, the use of glue sticks, and the use of scissors.



UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Jj and Kk, their sounds, and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors with a focus on Winter colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to Winter, hibernation, and books handpicked by students. Learn the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-20. Daily Calendar: counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Winter themed STEM experiments! We will be making our own "fake snow" with cornstarch, conditioner, and glitter! During this activity we will observe and touch different consistencies. The conditioner helps to bind the cornstarch together and will turn our mixture into dough. By mixing the cornstarch and conditioner, our ingredients go through a physical change, but no new chemical substance is formed. We will also be creating a "snowstorm" in a jar with water, baby oil, Alka-Seltzer tablets, white paint, glitter, and food coloring. Alka-Seltzer tablets are made of baking soda and citric acid. Water activates a reaction between the acid and the baking soda, making it fizz and bubble. These bubbles of water and white paint push their way through the heavy oil to the surface of the jar, causing a storm effect.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving)

