




The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



MRS. TERESA'S UPK CLASS November 11th – 22nd

THIS MONTH'S UNIT 1

- Introduction to Native Americans
- Introduction to Thanksgiving
- Continuing Students' Name Recognition And Name Spelling
- Continuation of Sight Words
- Continuation of Left to Right Progression Reading
- Weekly Specials & Enrichments: Science and Literacy Class with Ms. Kathy.



SPECIALS EVENTS

- **TBD:** Homemade Butter: Liquid into Solids
- **11/26:** Turkey Trouble! Turkeys In Disguise Show and Tell
- **11/27:** Class Thanksgiving Party
- **11/28-11/29:** School Closed for Thanksgiving

- **ART:** Native American crafts, Thanksgiving crafts and continuation of Fall crafts.
- **SPANISH:** Introducing "Indios Nativos" (Native American) "Pavo" (turkey) and "Feliz Dia de Gracias" (Happy Thanksgiving). Reviewing, "calabaza" (pumpkin), "hola" (hi), "adios" (bye), "Buenos dias" (Good morning), "gracias" (thank you), days of the week "Domingo" (Sunday), "Lunes" (Monday), "Martes" (Tuesday), "Miercoles" (Wednesday), "Jueves" (Thursday), "Viernes" (Friday) and "Sabado" (Saturday), numbers "uno" (one), "dos" (two), and "tres" (three), "cuatro" (four), "cinco" (five), "seis" (six), "Otoño" (Fall), colors "rojo" (red), "verde" (green), "azul" (blue), "amarillo" (yellow), "morado" (purple), "café" (brown), "anaranjado" (orange) and "negro" (black).
- **VOCABULARY WORDS:** Fall/Autumn, November, Native Americans, Pilgrims, Thanksgiving, moon, leaf, leaves, corn, cornstalk, candy corn, hay, rake, scarecrow, owl, pumpkin, pumpkin pie, cornucopia, turkey.



UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and in Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Ff and Gg, their sounds, and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors with a focus on Fall colors.
- **SHAPE:** Review of all shapes with a focus on the OVAL shape.
- **READ ALOUD:** Stories related to the Fall season, Native Americans, Thanksgiving and books handpicked by students. Learn the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-20. Daily Calendar: counting the days of the week, and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Fall/pumpkin themed STEM experiments! Not only will we be discussing the parts of a pumpkin; we will touch, smell, and observe our Fizzy Pumpkin science experiment. We will combine, pumpkin spice, food coloring, baking soda and vinegar to create a chemical reaction. We will also be doing a Butter Science experiment. This will teach us about changes in states of matter and the separation of molecules.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, the use of glue sticks, and the use of scissors.
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, dance/movement, dramatic play, problem solving).

