

# Miss. Mimi's Bi-Weekly Newsletter



## THIS MONTH'S FOCUS:

- ◆ Introduction to all centers in the classroom
- ◆ Letter review and Ee recognition
- ◆ Letter centers (tracing, forming, identifying, sensory play)
- ◆ Focusing on print concepts (reading left to right, following individual words on a page, etc.)
- ◆ Introducing different holidays and traditions celebrated across the world .

## SPECIAL EVENTS

- 10/31: Halloween Parade starting at 11:00
- 10/31: First day of Diwali (school is open)
- 11/1: Dia de los Muertos (school is open)
- Specials: Tuesday Literacy and Thursday Science with Ms. Kathy

**Vocabulary words:** Fall/Autumn, November, leaves, leaf, corn stalk, hay, scarecrow, rake, raking, pumpkin, jack-o'-lantern, Halloween, web, bat, spider, cat, witch, skeleton, mummy, ghost, candy corn, haunted house, Diwali, disaster, Festival of lights, Dia de los muertos, Day of the dead, ofrenda, sugar skulls sequencing, sequence

**Letter of the Week:** We will be reviewing are past letters and then continuing with Ee

**Color:** Review of all our colors

**Shape:** Review of all the shapes with a focus on common regular polygons (squares, pentagon, hexagons, octagons)

## SUBJECTS

**Art:** Learning about other cultures and making crafts for various holidays including Diwali, Dia de los muertos and Halloween using a multitude of materials including sand and loose parts.

**Math:** Introduction to early math concepts with skills such as pattern making, sequencing, 1 to 1 association and ideas of more and less.

**Science :** Discussions of patterns in nature and the cyclical nature of plants and animals, (i.e. pumpkin life cycle, apple life cycle, etc.)

**Writing/ Literacy:** Continuing name recognition and understanding that the letters on the page form individual words to make sentences which are read from left to right to make a story. Also, learning the parts of a book (front and back cover, spine, pages, title, dedication, etc.) as well as the three types of books (hardback, paperback and board books)

**Centers:** Various activities designed to help strengthen fine motor skills such as pincer and tripod grips, finger dexterity, and in hand manipulation. Includes sensory bin with tongs, tweezers games, puzzle making, building with magnets and blocks and more. Additionally, continuing the letter of the week center which is a multisensory experience tracing, forming, identifying and matching the letter of the week.

## UNITS OF STUDY

**Circle Time:** Learning Days of the Week, Months of the Year songs, the weather and spelling the day and month and the Pledge of Allegiance in English. Also, working on being able to sit attentively and being respectful listeners when others talk as we take turns speaking.

**Spanish:** Learning 1-10 and the days of the week in Spanish and introducing the months and weather.

**ASL:** Introducing the concept and usage of ASL to learn weather signs and some letters (M,T,W,H,F) for the days as well as the letter of the week.

**Life Skills:** We will finish up with our self-care and getting ready independently unit. This includes putting clothing (jackets, shoes, etc.), learning the steps to self-care routines (i.e., brushing teeth, getting ready in the morning, listening to body cues such as emotional cues, hunger cues, need for rest, etc.) and more. We will also be introducing our building unit where we will learn how to use different tools (hammers, drills, screwdrivers, saws) in a safe manner.