




The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



MRS. TERESA'S UPK CLASS September 30th – October 11th

THIS MONTH'S UNIT 1

- Introduction to Rosh Hashanah
- Introduction to Fire Safety and Fire Prevention
- Continuing Students' Name Recognition And Name Spelling
- Introduction To Sight Words
- Weekly Specials & Enrichments: Science and Literacy Class with Ms. Kathy



SPECIALS EVENTS

- **10/03-10/04:** School Closed- Rosh Hashanah
- **10/07-10/11:** Fire Prevention Week
- **10/09:** Dix Hills Fire Department visits Park Shore
- **10/14:** School Closed – Columbus Day

- **ART:** Rosh Hashanah and Fire Safety Crafts.
- **SPANISH:** Reviewing "hola" (hi), "adios" (bye) and "Buenos dias" (Good morning), days of the week, and numbers "uno" (one), "dos" (two), and "tres" (three). Introduction to "Otoño" (Fall), "azul" (blue), and "verde" (green).
- **VOCABULARY WORDS:** Rosh Hashanah, Shana Tova, apple, honey, challah, shofar, fire, safety, firefighter, fire hydrant, ladder, extinguisher, fire station, alarm.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, the use of glue sticks, and the use of scissors.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, dance/movement, dramatic play, problem solving).



UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and in Spanish. Daily talk about our feelings. Weather discussion throughout the week. Introduction of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Aa and Bb, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors with a focus on the colors BLUE and GREEN.
- **SHAPE:** Review all shapes with a focus on the TRIANGLE and RECTANGLE.
- **READ ALOUD:** Stories related to Rosh Hashanah, fire safety, and books handpicked by students. Review the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-10. Daily Calendar: counting the days of the week, and each number of the day. Daily calendar sequencing/patterns. Daily Weather: Count the sunny, cloudy, and rainy days.
- **SCIENCE IN CLASS:** Lesson about fire- An experiment with candles! To further understand fire safety, children should learn that fire, in order to burn, needs heat, air, and fuel, and without any one of these elements, it will go out. For this experiment we will use candles, clay, water, and a glass jar.
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.

