

Miss. Mimi's Bi-Weekly Newsletter



THIS MONTH'S FOCUS:

- ◆ Introduction to all centers in the classroom
- ◆ Cc and Dd recognition
- ◆ Identifying shapes and colors with a focus on purple and black and identifying/ matching regular polygons.
- ◆ Letter centers(tracing, forming, identifying, sensory play)
- ◆ Focusing on print concepts (reading left to right, following individual words on a page, etc.)



SPECIAL EVENTS

- 10/14: School closed in observation of Columbus/ Indigenous Peoples Day
- Specials: Tuesday Literacy and Thursday Science with Ms. Kathy

Vocabulary words: Fall/Autumn, October, leaves, leaf, corn stalk, hay, scarecrow, rake, raking, pumpkin, jack-o'-lantern, Halloween, web, bat, spider, cat, witch, skeleton, mummy, ghost, candy corn, haunted house, pentagon, hexagons, octagon, sequencing, sequence, characters, setting

Letter of the Week: We will be focusing on upper and lower case Cs and Ds.

Color: Review of all colors with a focus on purple and black

Shape: Review of all the shapes with a focus on common regular polygons (squares, pentagon, hexagons, octagons)

SUBJECTS

Art: Sensory based crafting with techniques involving playing with different textures and mediums using leaves, pumpkins, corn, etc.

Math: Introduction to early math concepts with skills such as pattern making, sequencing, 1 to 1 association and ideas of more and less.

Science : Discussions of patterns in nature and the cyclical nature of plants and animals, (i.e. pumpkin life cycle, apple life cycle, etc.)

Writing/ Literacy: Continuing name recognition and understanding that the letters on the page form individual words to make sentences which are read from left to right to make a story. Also, learning the parts of a book (front and back cover, spine, pages, title, dedication, etc.) We will also be focusing on the parts of a story (characters, setting, sequence of events, etc.) and how to retell stories.

Centers: Various activities designed to help strengthen fine motor skills such as pincer and tripod grips, finger dexterity, in hand manipulation and rotation skills. Includes sensory bin with tongs, tweezer games, puzzle making, building with magnets and blocks and more. Additionally, introducing letter of the week center which is a multisensory experience tracing, forming, identifying and matching the letter of the week.

UNITS OF STUDY

Circle Time: Learning Days of the Week, Months of the Year songs and the Pledge of Allegiance in English. Also, working on being able to sit attentively and being respectful listeners when others talk as we take turns speaking.

Spanish: Learning 1-10 and the days of the week in Spanish and introducing the months and weather.

ASL: Introducing the concept and usage of American Sign Language and beginning to learn weather signs in ASL and some letters (M,T,W,H,F) for the days of the week as well as the letter of the week.

Life Skills: We will continue focusing on self-care and how to get ready independently. This includes putting clothing (jackets, shoes, etc.) on independently, learning the steps to self-care routines (i.e., brushing teeth, getting ready in the morning, listening to body cues such as emotional cues, hunger cues, need for rest, etc.) and more.