




# The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



## MRS. TERESA'S UPK CLASS April 29<sup>th</sup> – May 3<sup>rd</sup>

### THIS MONTH'S UNIT 1

- Introduction to What Lives in a Pond
- Introduction to Life Cycle of a Frog
- Continuation of Last Name Recognition & Spelling
- Continuation of Sight Words
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



### SPECIAL EVENTS

- **5/5:** Cinco De Mayo
- **5/12:** Mother's Day
- **5/15:** Field Day
- **5/24-5/27:** Memorial Day- School Closed

- **ART:** Pond Life related crafts
- **SPANISH:** Introduction to "Mayo" (March), "estanque" (pond), "agua" (water), "plantas" (plants), "sol" (sun). Reviewing "Abril" (April), "Primavera" (Spring), "cálido" (warm), "Lluvia" (rain), and "flores" (flowers). Days of the week and colors. Parts of the body "cabeza" (head), "pelo" or "cabello" (hair), "cara" (face), "ojos" (eyes), "nariz" (nose), "oidos" (ears), "boca" (mouth), "dientes" (teeth), "manos" (hands), "dedos" (fingers), "estómago" (stomach), "piernas" (legs), "pies" (feet). Greetings "hola" (hi), "adios" (bye), "¿Cómo estás?" (How are you?), "muy bien" (very well), "gracias" (thank you).
- **VOCABULARY WORDS:** Spring, pond, sun, grass, flowers, lily pads, cattails, tadpole, frog, dragonfly, swan, alligator, turtle, fish, duck, salamander, snail, water bug, heron, trees, bird, butterfly, insects, ladybug, worm, fly, grasshopper, bee, clouds, rain, mud,
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, pasting, use of glue, and use of scissors.



### UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Ww and Xx, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors in English and Spanish with a focus on Spring colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to Spring, Pond Life, the Life Cycle of a Frog, and books handpicked by students. Review of the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-50. Daily Calendar: Counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** As we continue to discuss and discover what Spring Season gives us, we will also continue with the "Life cycle of a plant!" Our germination process of our kidney beans was a success, and our plants are growing nicely. As a class we will dissect a bean and observe its different parts: seed coat, embryo (baby plant), and cotyledon (material that feeds the baby plant). As part of our Pond Life discussion, we will create a sensory bin showcasing a pond habitat and the life cycle of a frog.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving).
- **WRITING:** Students' last name recognition, spelling, and tracing. In class worksheets on various topics in unit.