




# The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



## MRS. TERESA'S UPK CLASS

### April 8<sup>th</sup> – 19<sup>th</sup>

### THIS MONTH'S UNIT 1

- Introduction to the Life Cycle of a Plant
- Introduction to Earth Day
- Continuation of Last Name Recognition & Spelling
- Continuation of Sight Words
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



### SPECIAL EVENTS

- **4/8:** Solar Eclipse
- **4/22:** Earth Day
- **4/22-4/26:** Spring/Passover Recess- School Closed

- **ART:** Plant Life Cycle and Earth Day related crafts
- **SPANISH:** Introduction to "planeta" (planet), "agua" (water), "plantas" (plants), "sol" (sun). Reviewing "Abril" (April), "Primavera" (Spring), "cálido" (warm), "Lluvia" (rain), and "flores" (flowers). Days of the week and colors. Parts of the body "cabeza" (head), "pelo" or "cabello" (hair), "cara" (face), "ojos" (eyes), "nariz" (nose), "oidos" (ears), "boca" (mouth), "dientes" (teeth), "manos" (hands), "dedos" (fingers), "estómago" (stomach), "piernas" (legs), "pies" (feet). Greetings "hola" (hi), "adios" (bye), "¿Cómo estás?" (How are you?), "muy bien" (very well), "gracias" (thank you).
- **VOCABULARY WORDS:** Spring, sun, kite, grass, garden, planting, flowers, flowerpot, gloves, seeds, trees, bird, butterfly, insects, ladybug, worm, fly, grasshopper, bee, snail, clouds, rain, umbrella, mud, rain boots, puddle, Earth, bin, reduce, reuse, recycle, conserve, water, paper, plastic, glass, cans, pollution, contamination, habitat, compost, garbage, litter, environment, wildlife



### UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Uu and Vv, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors in English and Spanish with a focus on Spring colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to Spring, the Life Cycle of Plants, Earth Day, and books handpicked by students. Review of the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-50. Daily Calendar: Counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** "Let's Get Planting!" As we learn about the life cycle of a plant, we will start the germination process of our own kidney beans, which we will plant in soil once it starts growing its roots. As we discuss the importance of taking care of our planet, Earth, we will create an "Ocean Sensory Experiment." This experiment will show the difference between polluted water versus clean water and how pollution affects the environment. We will learn, hands on, what are some things we can do to help prevent pollution and help the environment.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving).
- **WRITING:** Students' last name recognition, spelling, and tracing. In class worksheets on various topics in unit.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, pasting, use of glue, and use of scissors.