




The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



MRS. TERESA'S UPK CLASS March 25th – April 5th

THIS MONTH'S UNIT 1

- Introduction to Easter
- Continuation to the Spring Season
- Continuation of Last Name Recognition & Spelling
- Continuation of Sight Words
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



SPECIAL EVENTS

- **3/27:** Classroom Easter Party
- **3/28-4/1:** Spring Recess/Happy Easter- School Closed
- **4/22-4/26:** Spring/Passover Recess- School Closed

- **ART:** Easter and Spring related crafts
- **SPANISH:** Introduction to "Abril" (April). Reviewing "Marzo" (March), "Primavera" (Spring), "cálido" (warm), "Lluvia" (rain), and "flores" (flowers). Days of the week and colors. Parts of the body "cabeza" (head), "pelo" or "cabello" (hair), "cara" (face), "ojos" (eyes), "nariz" (nose), "oidos" (ears), "boca" (mouth), "dientes" (teeth), "manos" (hands), "dedos" (fingers), "estómago" (stomach), "piernas" (legs), "pies" (feet). Greetings "hola" (hi), "adios" (bye), "¿Cómo estás?" (How are you?), "muy bien" (very well), "gracias" (thank you).
- **VOCABULARY WORDS:** Spring, sun, kite, grass, garden, planting, flowers, flowerpot, gloves, seeds, trees, bird, butterfly, insects, ladybug, worm, fly, grasshopper, bee, snail, clouds, rain, umbrella, mud, rain boots, puddle.
- **WRITING:** Students' last name recognition, spelling, and tracing. In class worksheets on various topics in unit.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, pasting, use of glue, and use of scissors.



UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Ss and Tt, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors in English and Spanish with focus on Spring colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to Easter, Spring, and books handpicked by students. Review of the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-50. Daily Calendar: counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Jellybean STEAM experiment! For this experiment we will use plates, jellybeans, and room temperature water. After we create our own jellybean patterns, we will see how colors change and observe how the colors start rubbing off, running together, forming a beautiful rainbow following the pattern we've created. We will also do a "Paper Rainbow" experiment. This experiment is an example of chromatography, and will be using paper towels, washable markers, cups, and water. Capillary action makes the marker dye move up the paper towel. The water moves upward through the paper towel, lifting the washable dye molecules with it. Because the washable markers are water based, they disperse in water.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving).