




# The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



## MRS. TERESA'S UPK CLASS January 29<sup>th</sup> – February 9<sup>th</sup>

### THIS MONTH'S UNIT 1

- Continuation to Diurnal Animals Unit
- Introduction to Groundhog's Day
- Continuation on Winter Animals
- Introducing Students to Last Name Recognition Spelling
- Continuation of Sight Words
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



### SPECIAL EVENTS

- **2/2:** Happy Groundhog's Day
- **2/7:** Happy 100<sup>th</sup> Day of School
- **2/14:** Class Valentine's Day Celebration
- **2/19:** President's Day
- **2/19-2/23:** Winter Break - School Closed

- **ART:** Diurnal Animals, Groundhog's Day and Winter Animals related crafts
- **SPANISH:** Reviewing "Invierno" (Winter), "frio" (cold), "hielo" (ice) and "nieve" (snow). Days of the week and colors. Parts of the body "cabeza" (head), "pelo" or "cabello" (hair), "cara" (face), "ojos" (eyes), "nariz" (nose), "oidos" (ears), "boca" (mouth), "dientes" (teeth), "manos" (hands), "dedos" (fingers), "estómago" (stomach), "piernas" (legs), "pies" (feet). Greetings "hola" (hi), "adios" (bye), "¿Cómo estás?" (How are you?), "muy bien" (very well), "gracias" (thank you)
- **VOCABULARY WORDS:** Winter, January, February, cold, snow, snowflake, snowman, snow angel, icicle, ice, iceberg, coat, jacket, sweater, hat, gloves, mittens, scarf, sled, ice skate, ski, polar bear, penguin
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, use of glue sticks, and use of scissors.



### UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Mm and Nn, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors (in English and Spanish) with a focus on Winter colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to diurnal animals, Winter animals, Groundhog's Day, and books handpicked by students. Review of the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-20. Daily Calendar: counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Winter/Rain themed STEM experiments! Because we've been having so many rainy days, we will be making our own "Rain Cloud" in a jar. For this experiment we will be using shaving cream, water, and food coloring to explore how rain clouds work when it collects water and then rains when it gets too full. By using shaving cream and food coloring we will be able to observe how water moves through the cloud and comes out as rain. We will also be making our own "Exploding Snowman." For this fun experiment we will use a bag, baking soda, vinegar, paper towel and food coloring. We will observe the chemical reaction as the bag starts to fill with carbon dioxide (and that's why you see the bag start to swell up) until the pressure is too much and ... BOOM!
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving)