




The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



MRS. TERESA'S UPK CLASS February 26th – March 8th

THIS MONTH'S UNIT 1

- Introduction to Dr. Seuss Birthday
- Introduction to Healthy Nutrition
- Introduction to Personal Phone Numbers and Address Practice
- Continuation of Last Name Recognition & Spelling
- Continuation of Sight Words
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



SPECIAL EVENTS

- **3/2:** Dr. Seuss' Birthday
- **3/10:** Daylight Savings: Time to Spring Ahead!
- **3/17:** Happy St. Patrick's Day
- **3/19:** Spring Is Here! Our Hibernation Is Over.

- **ART:** Dr. Seuss and Nutrition related crafts
- **SPANISH:** Introduction to "Marzo" (March), "Primavera" (Spring), "cálido" (warm), "Lluvia" (rain), and "flores" (flowers). Reviewing days of the week and colors. Parts of the body "cabeza" (head), "pelo" or "cabello" (hair), "cara" (face), "ojos" (eyes), "nariz" (nose), "oidos" (ears), "boca" (mouth), "dientes" (teeth), "manos" (hands), "dedos" (fingers), "estómago" (stomach), "piernas" (legs), "pies" (feet). Greetings "hola" (hi), "adios" (bye), "¿Cómo estás?" (How are you?), "muy bien" (very well), "gracias" (thank you).
- **VOCABULARY WORDS:** Spring, March, sun, kite, grass, garden, planting, flowers, flowerpot, gloves, seeds, trees, bird, butterfly, insects, ladybug, worm, fly, grasshopper, bee, snail, clouds, rain, umbrella, mud, rain boots, puddle
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, use of glue sticks, and use of scissors.



UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Pp and Qq, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors in English and Spanish.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to Dr. Seuss, nutrition and books handpicked by students. Review of the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-50. Daily Calendar: counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Dr. Seuss Oobleck! Inspired by the Dr. Seuss book, "Bartholomew and the Oobleck." For this non-Newtonian fluid experiment, we will be using cornstarch, water, and food coloring. When you move Oobleck slowly, it acts like a liquid, allowing your fingers to slide through. When you apply sudden force, it becomes solid and resists movement. As we learn about healthy nutrition, we will have some observatory fun with our own celery science experiment by using water and food coloring. This experiment is called Process of Transpiration. The xylem in the plant sucks up water like a straw and the colored water moves throughout the celery. The cool thing about this experiment is that you will be able to see the capillaries of the celery once they are colored.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving).