




The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



MRS. TERESA'S UPK CLASS February 12th – 16th

THIS MONTH'S UNIT 1

- Introduction to Valentine's Day
- Introduction to Dental Health
- Continuation of Last Name Recognition & Spelling
- Continuation of Sight Words
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



SPECIAL EVENTS

- **2/14:** Class Valentine's Day Celebration
- **2/15:** Visit from Kids Smiles- Dental Health
- **2/16:** Ms. Teresa's Birthday Ice Cream Party
- **2/19:** President's Day – School Closed
- **2/19-2/23:** Winter Break - School Closed

- **ART:** Valentine's Day and Dental Health related crafts
- **SPANISH:** Introduction to "Febrero" (February), "amor" (love), "corazón" (heart), "abrazo" (hug), "amigos/as" (friends), "amor" (love), "dulce" (candy) and "flores" (flowers). Reviewing "Invierno" (Winter), "frio" (cold), "hielo" (ice) and "nieve" (snow). Days of the week and colors. Parts of the body "cabeza" (head), "pelo" or "cabello" (hair), "cara" (face), "ojos" (eyes), "nariz" (nose), "oidos" (ears), "boca" (mouth), "dientes" (teeth), "manos" (hands), "dedos" (fingers), "estómago" (stomach), "piernas" (legs), "pies" (feet). Greetings "hola" (hi), "adios" (bye), "¿Cómo estás?" (How are you?), "muy bien" (very well), "gracias" (thank you)
- **VOCABULARY WORDS:** Winter, February, roses, chocolate, candy, poem, hug, love, Cupid, heart, arrow, cookie, friends, flowers, card, and teddy bear
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.



UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letter Oo, its sounds and words that start with the letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors (in English and Spanish) with a focus on Valentine colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to Valentine's Day, Dental Health and books handpicked by students. Review of the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-20. Daily Calendar: counting the days of the week and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Valentine's Day science experiment: Dancing Hearts! For this experiment we will be using baking soda, vinegar, water, and candy hearts. The baking soda and vinegar react to form carbon dioxide, water, and a salt. Carbon dioxide gas are the bubbles you see during the reaction. The bubbles rise to the top lifting the candy hearts up. Bubbles leave the bottom of the candy heart, and the heart falls back down. The bubbles are essentially pushing the candy around making them seem to dance.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving)
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, use of glue sticks, and use of scissors.