




# The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



## MRS. TERESA'S UPK CLASS December 11<sup>th</sup> – 22<sup>nd</sup>

### THIS MONTH'S UNIT 1

- Continuation on Holidays Around the World and Hanukkah
- Introduction to Christmas
- Continuing Students' Name Recognition & Name Spelling
- Continuation of Sight Words
- Continuation of Left to Right Progression Reading
- Weekly Specials & Enrichments: Science, Literacy Class and PE Class



### SPECIALS EVENTS

- **12/21:** Pajama Day
- **12/22:** Class Holiday Party
- **12/25-1/1:** Holiday Recess

- **ART:** Winter and Holiday crafts
- **SPANISH:** Introducing "Feliz Navidad" (Merry Christmas), "Feliz Año Nuevo" (Happy New Year), "regalo" (gift), "adorno" (ornament). Reviewing "Invierno" (Winter), "frio" (cold) and "nieve" (snow). days of the week "Domingo" (Sunday), "Lunes" (Monday), "Martes" (Tuesday), "Miercoles" (Wednesday), "Jueves" (Thursday), "Viernes" (Friday) and "Sabado" (Saturday), numbers "uno" (one), "dos" (two), "tres" (three), "cuatro" (four), "cinco" (five), colors "rojo" (red), "verde" (green), "azul" (blue), "amarillo" (yellow), "morado" (purple), "café" (brown) and "negro" (black)
- **VOCABULARY WORDS:** Winter, December, Hanukkah, dreidel, menorah, Christmas tree, present, stocking, ornament, nutcracker, North Pole, Santa, sleigh, holly, gingerbread, candy cane, lights, reindeer, elf, cold, snow, snowflake, snowman, snow angel, icicle, star, hot cocoa, and cookies.

**WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.



### UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and in Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters li and Jj, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors with a focus on Winter colors.
- **SHAPE:** Review all shapes.
- **READ ALOUD:** Stories related to different Holidays, Winter and books handpicked by students. Learn the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-20. Daily Calendar: counting the days of the week, and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Winter themed STEM experiments! We will predict, observe, and learn about cause and effect with our Holiday Magic Milk science experiment. For this experiment, we will be using milk, food coloring, dish soap and cotton swabs. As the soap molecules race to join up with the fat molecules of the milk, the fat molecules bend, roll, twist, and contort in all directions, creating small explosion effects. We will also be creating a "Snowstorm" in a jar with water, baby oil, Alka-Seltzer tablets, white paint, glitter, and food coloring. Alka-Seltzer tablets are made of baking soda and citric acid. Water activates a reaction between the acid and the baking soda, making it fizz and bubble. These bubbles of water and white paint push their way through the heavy oil to the surface of the jar, causing a storm effect.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, the use of glue sticks, and the use of scissors.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, movement, dramatic play, problem solving)