




# The DAILY PROPHET

★ THE WIZARD WORLD'S BEGUILING BROADSHEET OF CHOICE ★ 



## MRS. TERESA'S UPK CLASS October 30<sup>th</sup> – November 10<sup>th</sup>

### THIS MONTH'S UNIT 1

- Introduction to the Life Cycle of a Pumpkin
- Introduction to Native Americans
- Continuing Students' Name Recognition And Name Spelling
- Continuation of Sight Words
- Continuation of Left to Right Progression Reading
- Weekly Specials & Enrichments: Science and Literacy Class with Ms. Kathy. PE Class with Ms. Rebecca



### SPECIALS EVENTS

- **10/31:** Halloween Parade and Sing-along
- **11/5:** Daylight Savings - Don't forget to Fall back.
- **11/10:** Veteran's Day: School Closed

- **ART:** Pumpkin crafts, Native American crafts, and continuation of Fall Crafts.
- **SPANISH:** Introducing "Indios Nativos" (Native American) and "calabaza" (pumpkin). Reviewing "hola" (hi), "adios" (bye), "Buenos dias" (Good morning), days of the week "Domingo" (Sunday), "Lunes" (Monday), "Martes" (Tuesday), "Miercoles" (Wednesday), "Jueves" (Thursday), "Viernes" (Friday) and "Sabado" (Saturday), numbers "uno" (one), "dos" (two), and "tres" (three), "Otoño" (Fall), colors "rojo" (red), "verde" (green), "azul" (blue), "amarillo" (yellow), "morado" (purple), and "negro" (black).
- **VOCABULARY WORDS:** Fall/Autumn, November, moon, leaf, leaves, corn, cornstalk, candy corn, hay, rake scarecrow, owl, pumpkin, pumpkin pie, cornucopia, Native Americans, Pilgrims.
- **CENTERS:** Various activities that promote the use of fine and gross motor skills. Activities that also help develop sensory, cognitive, and social skills (ex.: building, puzzles, dance/movement, dramatic play, problem solving).



### UNITS OF STUDY

- **CIRCLE TIME:** "Hello" and "Days of the Week" songs in English and in Spanish. Daily talk about our feelings. Weather discussion throughout the week. Continuation of the seasons and months of the year.
- **LETTER OF THE WEEK:** Review of the alphabet with a focus on the letters Ee and Ff, their sounds and words that start with each letter. Difference between uppercase and lowercase letters.
- **COLOR:** Review all colors with a focus on Fall colors.
- **SHAPE:** Review all shapes with a focus on the OVAL shape.
- **READ ALOUD:** Stories related to the Fall season, Native Americans, Pumpkins and books handpicked by students. Learn the basic parts of a book (front cover, back cover, spine, pages, book title, author, and illustrator).
- **MATH:** Number Recognition. Counting from 1-20. Daily Calendar: counting the days of the week, and each number of the day. Review and practice of sequencing, patterns, and graphing on unit theme.
- **SCIENCE IN CLASS:** Fall/pumpkin themed STEM experiments! We will touch, smell, and observe our Fizzy Pumpkin science experiment. We will combine, pumpkin spice, food coloring, baking soda and vinegar to create a chemical reaction. We will also set up our own Pumpkin Density lab by using corn syrup, food coloring, vegetable oil and water. For this experiment we will take parts of the pumpkin and submerge them into our density lab to determine which parts of the pumpkin have the most and least density.
- **FINE MOTOR SKILLS:** Continuation of proper pencil grip, tracing, the use of glue sticks, and the use of scissors.
- **WRITING:** Students' name recognition, spelling, and tracing. In class worksheets on various topics in unit.

