



# 10/30-11/10 LESSON PLAN

MS. DANIELLE

FALL 2023



**TOPICS:** Continue learning about Halloween. Introduction to the letters D and E. Introduction to Native American Heritage Month. Starting the creation/learning process (continued) of writing their own book since it is national Novel Writing Month. Learning/understanding Veterans/Veterans Day. Learning how to recognize big, bigger, and biggest (superlative adjectives). What is a pomegranate and all the parts that make it? Continued learning of the colors/shapes/numbers/letters/weather. Introduction to Thanksgiving for the following lesson plan.

**READ ALOUD:** Books will be read according to the theme of that day. Books on letters D & E, books that influence creativity, Native Americans and kindness related.

**Fluency & Comprehension:** Reading daily provides students with expressive reading. Becoming familiar with a story by understanding the main idea, key detail(s) and character(s). Learning how to articulate expression through pitch, word recognition, faces and pictures, introduces tone and fluency for the Unit.

**VOCABULARY:** Big, Bigger, Biggest, Book, Chilly, Cold, Kindness, Family, Feast, Native American, Marine(s), Novel, Page(s), Pie, Plate, Pomegranate, Seeds, Soldier, Table, Thanksgiving, Turkey, Veteran, Veterans Day. (words that start with D & E).

**LETTER OF THE WEEK:** Letters D & E will be learned and comprehended through activities, crafts, projects and worksheets.



**CENTERS AND ENRICHMENTS:** Daily warm ups with pictures/picture cards and whole class discussions. Circle time every day. Celebrating Veterans Day with hands-on learning through flag hunts, Letters and pictures for active duty soldiers and marines. Creation of individual books and bookmarks. Family centered learning ideas and activities. Comprehension of Native American life through storytelling and photos. With age-appropriate picture books, we will share aspects of Native American culture, such as customs, foods, music and art forms, and historical figures.

**PHONICS:** Introduction to the letter of the week and the sounds it makes ( D & E). Create a phonemic awareness that is comprehensible to students through activities (hands on and work related), reading and writing. Create the ability to decode both new and previously learned.

**MATH:** Learning how to trace and write the numbers 4 and 5. Introduction to the number 6 at the end of the unit. Counting and adding through hands-on activities, worksheets and pomegranate seeds. Numeral identification and numeral to quantity match. Continued practice with shapes and pattern recognition through worksheets and activities based on the daily theme.



**SCIENCE:** Through explanation and discourse, students will learn that science is and always has been a part of their lives. As beginners the students will gain an understanding of the scientific method, learning what a hypothesis is and how to develop one, record data and compare data. Experiments will be conducted in the classroom and in science class with n class activities and worksheets. Students have weekly science class with Ms. Kathy.

**WRITING & LITERACY:** Writing, sequencing, sight words, letter ID, letter formation and sounds each letter/word makes. We will recite poems, songs and storytelling based on the daily/weekly theme. Students also have weekly Literacy class with Ms. Kathy.

**MUSIC:** During class we will listen to various kid friendly and age-appropriate music. Learning songs, sing-alongs, and musical poems on the Units theme(s). Continue to learn days of the week and months of the year song.



Any questions or concerns please message me through our Remind App @ Dlovas

