

TORER 2ND-13

Read Aloud: Stories related to the alphabet, letters A, B & C. Stories related to fire fighters/police/community helpers.

Fluency & Comprehension: Reading daily provides students with expressive reading. Becoming familiar with a story by understanding the main idea, key detail(s) and character(s). Learning how to articulate expression through pitch, word recognition, faces and pictures, introduces tone and fluency for the Unit.

Vocabulary Words: Acorn, Apple, Autumn, Birds, Branch, Brown, Caterpillar, Clouds, Cold, Corn, Crow, Fall, Football, Fun, Hayride, Harvest, Hay Bale, Jacket, Moon, Nuts, Pumpkin, Orange, Owl, Rain, Seasons, Squirrel, Sweater, Weather, Wind, Yellow

Letter of the week: The more in -depth outlook of the letter "A", the letter "B", and the letter "C". Examine and review each letter and all the sounds that are interrelated (Phonetic value of letters and groups of letters).

Centers & Enrichment: Daily warmups with picture cards and class discussion (whole class participation). Alphabet matching. What is an acorn? Acorn/Pumpkin seed counting/math time. Drawing lines. Leaf patterns and matching. Discovery of the fall leaves, colors and the meaning behind the season. Meeting with fire fighters/firetruck. Hands on nature scavenger hunt. Caterpillar introduction with the letter C and counting with finger paints. Free artistic painting. Circle time daily. Each day we will do a craft, project or experiment.

Introduce the definitions and incorporate sizes and shapes with leaves as examples. Use the sense of touch to focus on textures while learning about acorns and leaves.

Phonics: Teach letter and sound relationships and shapes. Use previous knowledge to decode new words that are interrelated to the letters, A/B/C. Introduction to syllables for a better understanding of what makes up a word and pronunciation.

Writing: Continue to practice and write students names and the letters within their name. Writing numbers and letters. Pick a leaf and draw it/trace parts of a leaf. Writing letters/words in sand. Promote physical development, understanding and communication through writing activities/exercises.

Math: Counting and sorting leaves, acorns and sticks. Continue with shapes along with introduction to new shapes using seasonal objects. Introduction to basic angles in the triangle and square.

Science: Through explanation and discourse, students will learn that science is and always has been a part of their lives. As beginners the students will gain an understanding of the scientific method, learning what a hypothesis is and how to develop one, record data and compare data. Experiments will be conducted in the classroom and in science class with Ms. Kathy

Music: During class we will listen to various kid friendly and age-appropriate music. Learning songs, sing-a-longs, and musical poems on the Units theme(s). Continue to learn days of the week and months of the year song.

Any questions or things you would like me to specifically focus on with your child, please message me @dlovas through the REMIND APP (under Ms. Danielle).