



KINDERGARTEN TEAM NEWS

JANUARY

Week of 1/3-1/7

Parent Info: I hope that you had a great holiday and a wonderful time with your children. As 2022 begins we look forward to all the wonderful things that the rest of the school year will bring. Our classroom is looking a bit blah as we have removed all the wonderful decorations that the students have made. It is time to decorate for winter and perk up the classroom.

Special Happenings:

Celebrating the new year -
Welcome 2021!!

Park Shore will be closed on
onday the 18th (Martin
Luther King day)



This week we will be working on...

Reading/Phonics: This week we will start talking about alphabetical order. We will continue to work on sounding out words and trying to write them out.

Math: We will continue with Unit 5.

Writing: We have been working on being able to say a sentence with one of our sight words in it. This week we will be trying to write a sentence with the word in it. We will focus on beginning the sentence with capital letter and end it with the correct punctuation. We are not focusing on correct spelling other than the sight words that are in the sentence.

SS/Science: We are working on our neighborhood. This took a back seat as we were focusing on the holidays. We will also be talking about the new year, what a resolution is and what ours would be.

Sight Word: Please continue to work on the sight words. As we move on to the new lists we will always review the old ones. Please do the same at home. Continuous practice will help your student as they start to write and read on their own.





KINDERGARTEN TEAM HOMEWORK

Week of 1/3-1/7

This weeks Homework is as follows:

Monday: NO HOMEWORK

Tuesday: Sight word Packet
(you have today and tomorrow to do this packet)
Go over Sight Words

Wednesday: Sight Word Packet (finish from last night)
Go over Sight Words

Thursday: Writing Activity

Please continue to use the flash cards, games, and writing practice activities that I send home. The continued practice with each of these will help your student with their reading and writing.

