

KINDERGARTEN TEAM NEWS

JANUARY

Week of 1/25-1/29

Parent Info:

We will be starting to work on answering in sentences. This will help them as they write. As an example-during circle time If I ask the class what month is it their usual response is "January". Now they need to respond with "This month is January". -

Our class bears are hibernating and it looks so cute. I will send a picture of it on Remind.

We will be testing the students on their sight words (list 3) and will be moving on to list 4. I am so proud of the students as they have 30 sight words that they know and are moving on to add another 10 - WAY TO GO!!

We are continuing to work on Miss Dianne's Science unit - Nocturnal Animals. We will work on 4 animals this week as we did not work on the two from last week.

This week we will be working on...

Reading/Phonics: The students did a great job learning to put words in alphabetical order. This week we will introduce having to write the words in order. It makes the concept just a bit harder.

Math: We have spent a lot of time on Unit 7 and will have the test this Wednesday. We will then start Unit 8. This unit focuses on decomposing numbers. This would be if I had 5 cookies how

many ways can I make 5 - 2+3, 4+1, 0+5 etc. **Writing:** The students are working really hard on writing sentences. They are using capital letters and punctuation along with making spaces between words. I am proud of them! We will be continuing to work on telling sentence and an asking sentence.

HWT: We will continue to work on our lowercase letters. We still see students writing letters incorrectly. Hopefully with continued practice this will improve.

SS/Science: We have discussed Martin Luther King Jr. and done many activities. It was nice having a class discussion about being treated fairly and the wonderful work that MLK did to change the world. We spoke about what we can do to change it as well. We will continue talking about hibernation, winter, and we will start our new science topic The Solar System.

